



Study program: Integrated Academic Studies in Medicine			
Course title: Approaches to Working with People with Disabilities			
Teachers: Špela S. Golubović, Vesela L. Milankov			
Course status: elective			
ECTS Credits: 3			
Condition: -			
Course aim Acquiring knowledge about etiological factors, characteristics of development and functioning of children with developmental disabilities and adults with disabilities. Adopt an inclusive approach to models of support.			
Expected outcome of the course: After completing the course, the student will be able to understand the concept of disability, to analyze needs for support in different situations and environments, to create support programs. Students will be able to use the acquired knowledge while working with people with disabilities as well as during teamwork.			
Course description <i>Theoretical education</i> <ul style="list-style-type: none"> – The International Classification of Functioning, Disability and Health (ICF) – Characteristics and development of persons with intellectual disabilities – Characteristics and development of persons with pervasive developmental disorders – Characteristics and development of hearing impaired persons – Characteristics and development of people with speech disorders – Characteristics and development of visually impaired (blind and partially sighted) persons – Characteristics and development of persons with physical disabilities – Primary and secondary consequences of disability – Preparation for examinations, procedures and provision of health care for persons with disabilities – Providing support and methods of communicating with persons with disabilities during examinations, challenging in the provision of health care to people with disabilities. – Specificity of the environment and equipment for persons with disabilities <i>Practical education:</i> <ul style="list-style-type: none"> – Practical teaching follows the contents of the theoretical part – Familiarity with certain types of disabilities – Analysis of support needed – Development of a support plan – Participation in practical work with persons with disabilities 			
Literature <ol style="list-style-type: none"> 1. Breitenbach RW. Radiologists and Disability Access Requirements. Journal of the American College of Radiology, 2013;10(12):892 – 894 2. Story MF. Luce A. Omiatek EM. Lemke MR. Rempel DM. Accessibility of radiology equipment for patients with mobility disabilities. Hum Factors, 2008;50(5):801-10. 3. Gates B. Barr O. Oxford handbook of learning & intellectual disability nursing. Oxford; New York: Oxford University Press, 2009:pp.333-399. 			
Number of active classes		Lectures: 30	Practice: 15
Teaching methods: Lectures and practical classes			
Student activity assessment (maximally 100 points)			
Pre-exam activities	points	Final exam	points
Lectures	15	Final exam	70
Practices	15	Oral	
Colloquium		
Essay			

